



Ministry of Higher Education and Scientific Research

Ahmed Draïia University of Adrar

Faculty of Arts and Languages

The Department of English, in collaboration with:



**The laboratory of Language, Discourse, and
Plurilingualism – LDP (University of Adrar)**



**Organizes the National In-Person Conference on the Positive Use of Artificial
Intelligence in Algerian Universities, entitled:**

***“Harnessing Artificial Intelligence (AI) for Academic Success:
Opportunities and Practices in Algerian Universities”***

11-12 November 2026



- **Honorary President:** *Pr. Mohammed El Amine Benamar, Rector, University of Adrar*
- **Vice Honorary President:** *Pr. Rachid Mahieddine, Dean, Faculty of Arts & Languages*
- **Conference President:** *Pr. Aziz Mostefaoui*
- **Venue:** *Faculty of Arts and Languages, University of Adrar*

I. Rationale

Artificial Intelligence (AI) has rapidly established itself as a transformative force in global higher education. Its applications – ranging from research support and linguistic enhancement to data processing – are increasingly influencing how students learn, write, and interact with knowledge. In Algerian universities, tools such as ChatGPT, Grammarly, Quillbot, and various translation applications have become widely used, particularly among students seeking to enhance their academic efficiency and improve their language performance. Yet, within the Algerian academic context, AI has often been associated with unethical practices, including plagiarism, excessive reliance on automated tools, and the circumvention of authentic learning processes. These concerns have contributed to a perception of AI as a threat to academic integrity and intellectual effort. However, AI also holds significant potential for positive, responsible, and innovative use when integrated thoughtfully into scholarly work.

There is, therefore, a pressing need to reframe the conversation and examine how AI can be employed constructively to enhance learning, strengthen research skills, and support pedagogical goals in higher education. This national conference seeks to create a space for meaningful dialogue among students, educators, and researchers on the productive and ethically grounded use of AI in university studies. It aims to highlight best practices, encourage academic integrity, and explore how AI can contribute to the development of critical, autonomous, and digitally competent learners.

II. Objectives

1. Raise awareness of the potential of AI in education and research
2. Promote ethical and critical use of AI in academia
3. Create a space for dialogue and experience sharing
4. Develop recommendations for integrating AI literacy in Algerian universities

III. Main Themes

- Theme 1: AI as a Tool for Academic Excellence

This theme explores how AI can enhance academic performance by improving writing, translation, referencing, and data organization. Furthermore, it will examine the proposition that the responsible use of AI supports critical thinking, creativity, and productivity, thereby helping students produce clearer and more structured work.

- Theme 2: Ethical and Responsible Use of AI in Academia

This theme explores the ethical challenges posed by AI, particularly regarding plagiarism, originality, and authorship. It highlights the need for clear institutional guidelines and shared responsibilities between teachers and students to ensure academic honesty and integrity. The discussion will focus on distinguishing legitimate assistance from misconduct and defining the ethical principles that should regulate the use of AI in Algerian university settings.

- Theme 3: AI Skills and the Future of Teaching/Learning

This theme addresses the skills students must develop to succeed in an AI-driven academic and professional environment. It considers how universities can integrate AI literacy and digital competencies into their curricula and support student-led innovation and learning projects. The objective is to show how AI can create new opportunities for inclusive, modern, and future-oriented education in Algeria.

- Theme 4: Practical Experiences and Successful Uses of AI in Academic Contexts

This theme highlights real examples of how students and teachers have used AI effectively and ethically in Algerian universities. It presents concrete cases where AI-supported research improved writing and language skills, enhanced data analysis, or facilitated innovative learning activities. By showcasing successful experiences from coursework, research projects, or classroom practices, this theme demonstrates how AI can positively transform academic work when integrated responsibly and transparently.

IV. Suggested Indicative References

- Baker, T., Smith, L., & Anissa, N. (2019). *Educ-AI-tion rebooted? Exploring the future of artificial intelligence in schools and universities*. Nesta.
<https://www.nesta.org.uk/report/education-rebooted/>
- Boden, M. A. (2016). *AI: Its nature and future*. Oxford University Press.
- Crompton, H., & Burke, D. (2023). Artificial intelligence in higher education: The state of the field. *International Journal of Educational Technology in Higher Education*, 20(1), Article 15. <https://doi.org/10.1186/s41239-023-00392-8>
- Floridi, L., & Cowls, J. (2019). A unified framework of five principles for AI in society. *Harvard Data Science Review*, 1(1). <https://doi.org/10.1162/99608f92.8cd550d1>
- Kasneci, E., Seßler, K., Küchemann, S., Bannert, M., Dementieva, D., Fischer, F., Gasser, U., Groh, G., Günemann, S., Hüllermeier, E., Krusche, S., Kutyniok, G., Michaeli, T., Nerdel, C., Pfeffer, J., Poquet, O., Sailer, M., Schmidt, A., ... Kasneci, G.

(2023). ChatGPT for good? On opportunities and challenges of large language models for education. *Learning and Individual Differences*, 103, Article 102274.

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- Luckin, R., Holmes, W., Griffiths, M., & Forcier, L. B. (2016). *Intelligence unleashed: An argument for AI in education*. Pearson Education.
<https://www.pearson.com/content/dam/one-dot-com/one-dot-com/global/Files/about-pearson/innovation/Intelligence-Unleashed-Publication.pdf>
- Mahmud, S. (2024). *Academic Integrity in the Age of Artificial Intelligence*. IGI Global.
- UNESCO. (2023). *Guidance for generative AI in education and research*. UNESCO. <https://unesdoc.unesco.org/ark:/48223/pf0000386693>
- Williamson, B., & Eynon, R. (2020). Historical threads, missing links, and future directions in AI in education. *Learning, Media and Technology*, 45(3), 223–235. <https://doi.org/10.1080/17439884.2020.1798995>

V. Target Participants

Teachers, researchers, and Doctoral students

VI. Expected Outcomes

Better understanding of AI usages, sharing of best practices, and strengthened cooperation

VII. Submission Guidelines

- **Abstract length:** 250–300 words, 3–5 keywords, and number of theme chosen (**participation form** is provided to be filled out online through the **link** or **QR Code** below)
- **Language:** English
- **Format:** Times New Roman, 12 pt, single-spaced
- **Include:** title, author, affiliation, email address, short bio (40–60 words)
- **All papers and workshops are INDIVIDUAL. Co-authored or group submissions are not accepted.**
- **Authors are encouraged to situate their work in relation to recent research on AI in higher education, academic integrity, AI literacy, and practical case studies, particularly in the Algerian context.**
- **Conference Participation Form:** <https://forms.gle/8LmeDipsCcuGypgS9>
- **Conference email address:** adrar.aiconf.2026@univ-adrar.edu.dz

VIII. Important Dates

- **Abstract submission deadline:** 30 September 2026
- **Notification of acceptance:** 10 October 2026
- **Confirmation of participation:** 15 October 2026
- **Full paper submission (optional):** 25 October 2026
- **Conference date:** 11-12 November 2026

IX. Scientific Committee

- **Chair:** Pr. Fouad Mami (University of Adrar)
- **Co-Chair:** Dr. Fatima Z. Abbou (University of Adrar)
- **Members:**
 - Pr. Fewzi Borsali (University of Adrar)
 - Pr. Amar Guendouzi (University of Tizi-Ouzou)
 - Pr. Nadir Kaouli (University of Batna 2)
 - Pr. Tedj Ghomri (University of Bechar)
 - Pr. Fatiha Dani (University of Oran 2)
 - Pr. Ahmed Chaouki Hoadjli (University of Biskra)
 - Pr. Mokhtar Hamadouche (University of Oum El Bouaghi)
 - Dr. Amira Benabdelkader (University of Constantine 1)
 - Dr. Ismail Djellouli (University of Adrar)
 - Dr. Hicham Boukhechba (University of Djelfa)
 - Dr. Hadjer Belhamidi (University of Adrar)
 - Dr. Hamza Benacherine (University of Tamanghasset)
 - Dr. Amel Beladjouz (University of Tamanghasset)
 - Dr. Mohamed Ameziane Takroumbalt (University of Tamanghasset)
 - Dr. Mostafa Chibani (University of Tamanghasset)
 - Dr. Lahcen Benyagoub (University of Adrar)

X. Organizing Committee

- **Chair:** Dr. Mohammed Lahmar (University of Adrar)
- **Co-Chair:** Ms. Omayma Kerthiou (University of Adrar)
- **Members:**
 - Dr. Abdelkrim Mabrouki (University of Adrar)
 - Dr. Hadjer Lansari (University of Adrar)

- Dr. Abderrahmane Yahiaoui (University of Adrar)
- Mr. Abdelwahed Abidi (University of Adrar)
- Ms. Nadia Mansouri (University of Adrar)
- Mr. Hacene Reda Boukli (University of Adrar)
- Mr. Othmane Keddouci (University of Adrar)
- Mr. Lahcen Boubakeur (University of Adrar)
- Mr. Mohammed Omari (University of Adrar)

XI. Travel & Logistics

- **Transportation to/from the venue:** At the participants' own expense
- **Local transportation, accommodation, and meals:** Fully covered by the organizing committee during the conference days

