

Conductors around the world

As a role model, it is important to support people with minor impairment in their adaptation to the society. ... *deza Kazuo* - Japan

Being a conductor is a privilege, a responsibility and a challenge. ... *Karen Barrow* - UK

Based on my personal and professional experience, I am not geographically location that defines how conductor education can be done, but upon the ability of the professionals to adapt. *Barbaro Ricardo* - Brazil

I started to conduct 14 years ago. ... *Elisa Aguiar* - Australia

Conductor - In general - we are a collection of people who must have essentially high technical knowledge, ... *Roba Abdour* - New Zealand

Being a conductor is more than an occupation - it's become an essential part of who I am as a person. ... *Michael Wilson* - USA



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Contact us!

Undergraduate Conductor Programme In English



SEMMELWEIS UNIVERSITY
András Pető Faculty
Budapest, Hungary



50 years in the service of people with disabilities

Conductor BA programme

The Faculty offers practice-oriented conductor training by using the balanced blend of tradition and innovation and providing learning programmes for students from all across the world.

Rights obtained with the diploma

A qualified conductor can be employed as director and deputy conductor with various responsibilities in a cultural, educational, or professional institution. The Faculty offers a wide range of opportunities for students to develop their skills and knowledge in a variety of areas. The Faculty offers a wide range of opportunities for students to develop their skills and knowledge in a variety of areas. The Faculty offers a wide range of opportunities for students to develop their skills and knowledge in a variety of areas.

Need more information?
Visit our site:
www.semmelweis.hu/pok



Practical training
43%

Theoretical and practical education
late grading
multiple disciplines

Immediate employment opportunity after graduation

Degree of high prestige and market value

Unique training in the world

SEMMEIWEIS UNIVERSITY-ANDRAS PETŐ FACULTY

PROFESSIONAL INFORMATION ON CONDUCTOR BA TRAINING AND CONDUCTIVE EDUCATION (CE)



Details of education:

Training time: 4 years, 8 semesters. **Final qualification:** on educational re/habilitation.

Total education hours: 3400 hours.

Total credit of education (equivalent with ECTS): 240

This education programme is unique because the professional practice starts right at the beginning parallel with theory education. Theory subjects focus on the present scientific knowledge of Anatomy, Neurology, Neuropsychology, Orthopaedics, Medicine, Psychology and Development Psychology, Rehabilitation, Education Science, Conductive Education, etc.

Practice in groups of children in CE, groups of adults in CE, Rehabilitation centres, Rehabilitation hospitals etc.

Read more:



Scholarships:

The Hungarian Government provides different scholarships to support those people who want to study in Hungary. Such as Stipendium Hungaricum for participating in education on BA, MA, and PhD level. Conductor BA training is also supported and those who gained this scholarship can participate in the English (B2 level) or the Hungarian (B2 level) training form.

The other possible scholarship is the Hungarian Diaspora for those young people who have Hungarian origin and live outside of Hungary.

This training can be completed after graduation of secondary education or with other diplomas. The entrance to conductor BA is with the secondary graduation certificate. In case having another diploma, some of the previous education subjects will be recognised, therefore the study time can be shorter to some extent.

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about us

milestones of Ignaz Semmelweis

Ignaz physician Ignaz Semmelweis was an early pioneer of antiseptic , discovering that the incidence of childbed fever could be drastically reduced by the use of hand disinfection in obstetrical clinics. Semmelweis's work was widely accepted when Louis Pasteur confirmed the germ theory in 1861, the UNESCO recorded him in the list of "the world's most famous persons". The name Semmelweis is a historic trademark that obliges us to provide the highest quality education, scientific performance and care. Semmelweis University is moving forward on its way with an approach and strong determination trustworthily to Semmelweis's spirit.



Excellence in education, research & innovation

Semmelweis University, based in Budapest, Hungary has been a leading institution of higher education in Hungary and Central Europe in the last 250 years. Research & innovation and healthcare comprise the three-pillar mission. With its six faculties and doctoral school, the university covers all aspects of medical and health sciences education and the research is officially recognized in the European Union and by many other countries around the world. Semmelweis University students come from more than 70 countries, and the international student body accounts for nearly a third of the students at the University.

Semmelweis University ranks among the TOP500 universities of the world

• Times Higher Education World Rankings 2019



Early clinical setting, Peto Institute in 1992

A vibrant international community and an unforgettable experience

There is a rich and bustling life on and off campus with numerous recreational and extra-curricular activities. This, paired with the high quality student services, helps students achieve better grades, develop their intercultural competencies and enrich their overall experience.

Students have access to administrative assistance, extensive alumni services, and numerous opportunities to participate in various cultural, athletic and social activities, ensuring their experience at Semmelweis University is a memorable one.



Watch our animation movie about Andras Peto Faculty



A short film about a Russian character with English subtitles

András Pető Faculty

The world's only accredited conductor training – now in English!

András Pető (1893-1967) was a Hungarian doctor whose internationally recognised professional work provided the foundation of conductive education. The history of development and rehabilitation goes back 70 years and the Faculty and its preceding institutions have more than 50 years of experience in conductor training.

The goal of the conductive education system or more renowned as Pető-method is the rehabilitation of persons with motor disorders originating from the damage of the central nervous system. The method was created by Dr. András Pető in the 1940s, whose main idea was that in spite of the damage, the nervous system has reserves and capacity to build new connections. Through appropriate control of the learning-teaching process, these reserves can be mobilised. One of the eminent goals of conductive education is teaching to learn i.e. developing learning skills irrespective of age. The conductive education system provides an opportunity to unfold all sides of one's personality and simultaneously cooperate with others, prepares for true integration.

Nearly 1,000 children and adults, both from Hungary and abroad, suffering mainly for motor impairments participate in permanent or interval conductive education in a day-care or residential system at the practice locations managed by the Faculty.

